



---

# **THE IFSPD PRESIDENTIAL FELLOWSHIP 2022**

---

**Community Literacy  
(Material Collection&Sharing)  
Project**



#### **ABOUT IFSPD:**

IFSPD is an international non-governmental non-profit organization, established in 2009 by the initiative of distinguished intellectuals, scientific and public figures, diplomats, and representatives of influential non-governmental organizations from across the world.

IFSPD represents a civil society initiative for launching common actions and strengthening peace, dialogue, harmony, and cooperation between the countries of the wider Black Sea – Caspian Sea region in the field of enhancing democratic process, consolidation of civil society, economic development, environment, science, education, innovative technology, cultural diversity, tolerance and dialogue among civilizations.

IFSPD, Bulgaria,  
Sofia, 9 Positano  
Street, floor 6, office  
19A  
ifspd.org  
Tel: +35924440033  
secretariat@ifspd.org



**Sangeeth Varghese**

President of IFSPD,  
WEF Young Global Leader,  
Author 2 Global Bestsellers  
& Founder LeadCap Ventures

IFSPD Presidential Fellows - an internship program for exceptional youth across the world - to drive projects that would promote peace, sustainability, and development.

To reinvigorate the youth & reinforce positivity in the world, we assembled together a handful of the best-talented youth from across the world.

During the course of a few months, these youth have been implementing projects of critical importance to help rebuild our world - under the umbrella of our esteemed foundation IFSPD.

We are happy to release the regular IFSPD project report - done by Xolani Sydwele Mnisi a graduate of the National School of Government with the project "Community Literacy (Material Collection&Sharing)".

I am sure you would find this report insightful, and keep our flag flying as we strive to build a Greater IFSPD.

-----  
Best Wishes,



---

# Community Literacy (Material Collection & Sharing)

---





## Author

**Xolani Sydwele Mlisi** is a youth from the Republic of South Africa, an academic graduate possessing a public administration diploma as a graduate of the National School of Government, Nelson Mandela International Summer School, and Young African Leaders Initiative amongst others. Professionally had served 5yrs as a governmental administrator as a policy analyst sub Premiers Office; months as an administrative advisor sub-Presidential Program; a programs volunteer sub-United Nations Online & Stakeholder Relations Office for the South African BRICS Youth Association. Throughout the years served intra-organizational ambassadorships programs, (IMF, McKinsey&Company) fellowships& honored in various respective educational, environmental, and entrepreneurship organizational areas.



## About Project

**Project Name:** "Community Literacy  
(Material Collection&Sharing)

### **REPORT:**

1). Literacy Value(book collection&exchange): The nature of such advocacy initiative primarily owned its relevance unto the purpose to acquire,share&exchange of information. It served the mission of assisting vulnerable individuals by bridging the void between literature standards&sources availability from all dimensions&angles exposed. The objective, therefore, was to ensure that all recipients are equipped with knowledgeable insights&valuable understanding of various literature aspects through the use of informative sources. The conclusion is that most community residents are enthusiastic&willing to stimulate literacy yet are confined by inadequate information sources. To achieve the said mission objective, I initiated the“a book-a-person” initiative: a book donation &exchange project that served the path to an enhanced&advanced learning experience&bolster growth norms through reading. As part of the project, thesis books are positioned as the suitable information source to maximize literacy availability&accessibility. The impact reached a satisfactory result as books resources had been donated. Books pledged contributed to all forms,styles&genres features fiction, none fiction also novels, journals constituting environment, stories, textbooks, and study guides amongst others.



## 2).Reader-leadership (newspaper collection & distribution):

The nature of such initiative is structured upon literacy management practices with the motive to award great attention to empowerment & promotion towards literature standards & tolerance within the community's youth residents interest-especially in local & national affairs. The challenge sought discovered to be addressed was mainly that of experienced globally: low/minuscule readership levels, most especially youth & many were unaware of the publication availability & accessibility. Therefore, the initiative initially aimed to address the issue through the implementation of socio-interactive information practices which can be defined as partnership reading. Such was made possible through the provision & circulation of newspapers which articulated informative practices & knowledge engagement participation. The project relied upon 3 cyclical mechanisms: 1) acquiring; 2) management; 3) provisioning, the media sources. Thus, newspapers were mostly comprised of donations. Both different publications were communally collected, sorted (indexed) & disseminated to the community library. The project reaped major rewards as hoped that many youths now have an interest in media sources and engage regularly in communication systems & had developed a sense of interest in state affairs features management principles as well.





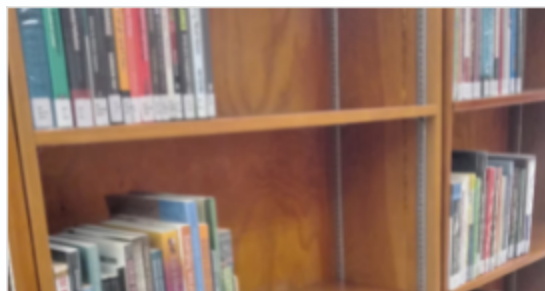
3).Open library session (world book day“Read a book a Day”) initiative: Inspired by the“World Book Day” campaign...such an initiative embarked presence to had advocated&articulated the imperative requirement of reading. It served to highlight&outline the value&worthiness meaning of literacy engagement&interaction. The initiative's main objective was to ensure that communication&integration of reading were achieved&realized. &doing so, ensuring exclusion forces existing being closed were viewed as the main priority solution. Also to pave acknowledgement&contribution towards the value of informative institutions; libraries in particular, as cornerstone community-building fundamental framework pillars of knowledge, engagement&management. Thus an information dialogue network and colloquium session to enhance&advance the role in strategic literature analysis, and peer-review learning relations new approaches&techniques of reading were primarily impacted formed. Consecutively, methods for meaning were established with those of understanding being identified&shared.







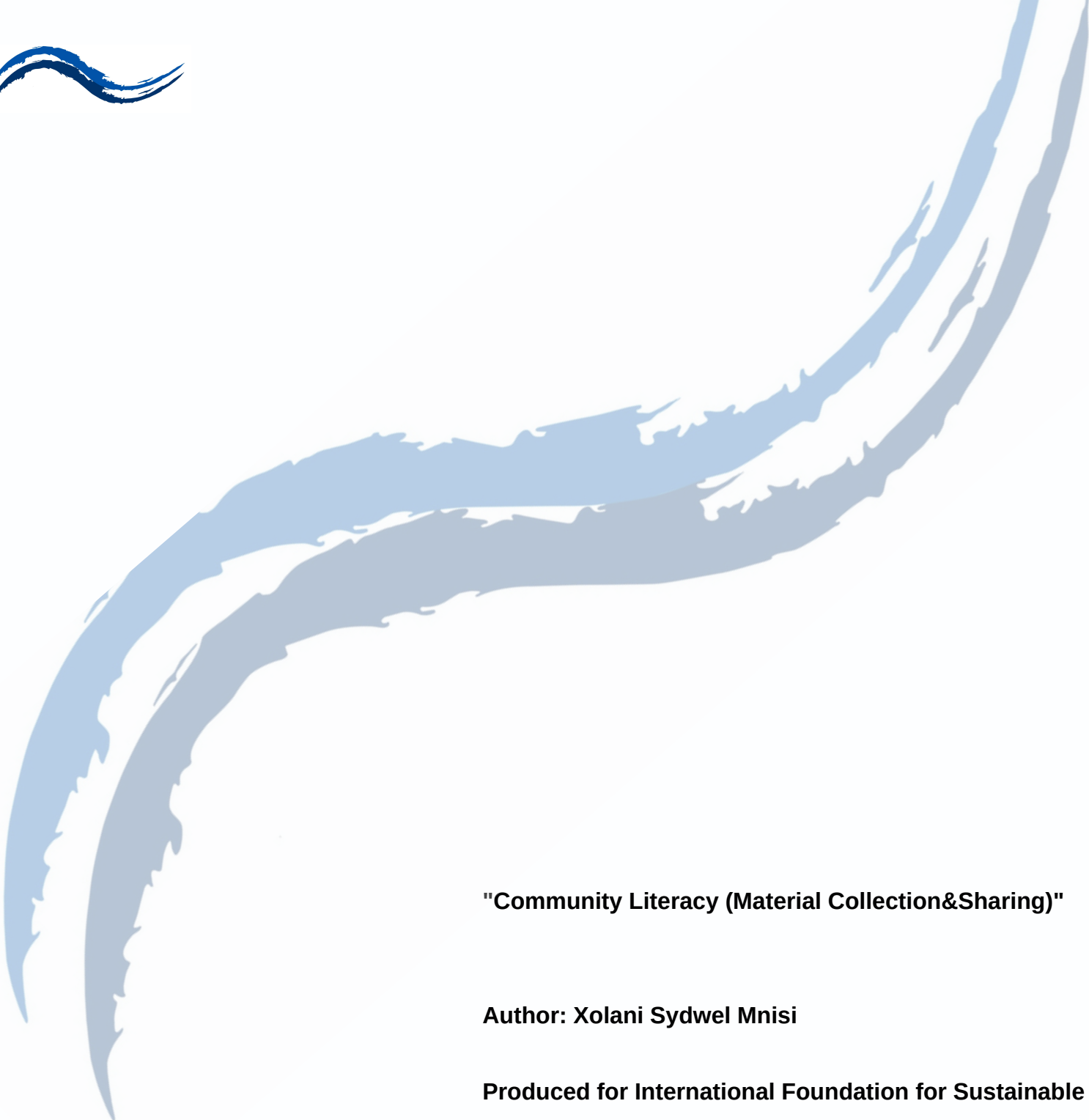
4). Education (research-paper-knowledge documentation publication): This advocacy owned entitlement upon promoting literacy standards, and dimensions&principles. Herewith global institutional (affairs) drafted research papers content &documentation forms: research&informative dimension genres ranging from social, economic, environmental, and technological spheres were produced&circulated. Various global organizationsliterature&education (research) orientated papers; the significance of knowledge engagement&integration of interactive literature relation was. More adoption, adaption tools of frameworks being developed&shared,value-chains extended&features a new literature&education (knowledge) “market trade” established for all.



**Community Literacy(Material Collection&Sharing)Project #IFSPD...**

REPORT: 1)Literacy Value(book collection&exchange):  
The nature of such advocacy initiative primarily owned its relevance unto the purpose

[https://xolanisdwelmnsi.blogspot.com/2022/08/community-literacymaterial-collection.html?m=1\(Blogger\)](https://xolanisdwelmnsi.blogspot.com/2022/08/community-literacymaterial-collection.html?m=1(Blogger))



**"Community Literacy (Material Collection&Sharing)"**

**Author: Xolani Sydwel Mnisi**

**Produced for International Foundation for Sustainable  
Peace and Development (IFSPD)**